



Academic achievement: Rating descriptors

Subject: PRE

Year: 9

	In general, based on progress shown so far, we expect that by the end of this academic year your child will....	
1 Above the expected standard	<p>... have an excellent knowledge and a deep understanding of the following inquiries:</p> <p>Why is there suffering? Are there any good solutions?</p> <p>Do we need to prove God's existence?</p> <p>Is death the end? Does it matter?</p> <p>Is religion a power for peace or a cause of conflict in the world today?</p>	<p>... be able to:</p> <p>Evaluate critically the idea that suffering is a natural human state to which there is no solution.</p> <p>Offer theological, philosophical and/or psychological reasons for arguing that religions exist to help humans cope with suffering, fear and despair.</p> <p>Analyse the value of proof and faith in this debate.</p> <p>Justify a view as to the value of the attempt to prove God's existence using rational arguments.</p> <p>Explain interpretations of views of life after death; literal or metaphorical, acknowledging diversity within traditions.</p> <p>Analyse what visions of life after death reflect about an individual's view of existence.</p> <p>Express well-informed insights into the nature of peace: active non-violence or passive absence of war?</p> <p>Offer a well-informed personal response to the role of conflict in the human condition; an aberration or a necessary evil?</p>
2 Meeting the expected standard	<p>... have good knowledge and clear understanding of the following inquiries:</p> <p>Why is there suffering? Are there any good solutions?</p> <p>Do we need to prove God's existence?</p> <p>Is death the end? Does it matter?</p> <p>Is religion a power for peace or a cause of conflict in the world today?</p>	<p>... be able to:</p> <p>Argue the case that religions do or do not offer good solutions as to why we suffer.</p> <p>Consider and weigh up how far religious answers to the question of suffering are universally useful.</p> <p>Offer reasons as to why we do or do not need to prove God's existence.</p> <p>Evaluate whether God's existence can ever be proven.</p> <p>Judge the importance of this life compared to the hope of an afterlife, offering different views.</p> <p>Evaluate the impact of differing views of life after death on how individuals view earthly life.</p> <p>Consider and evaluate views of religion in relation to peace and conflict, based on evidence and reasoning.</p> <p>Examine and evaluate the ways diverse religious communities are affected by views of the impact of their religion on the world.</p>
3 Working towards the expected standard	<p>.... have some knowledge and an understanding of the following inquiries:</p> <p>Why is there suffering? Are there any good solutions?</p> <p>Do we need to prove God's existence?</p> <p>Is death the end? Does it matter?</p> <p>Is religion a power for peace or a cause of conflict in the world today?</p>	<p>... be able to:</p> <p>Give well-informed insights into two Christian views about why people suffer, supported by evidence from biblical texts.</p> <p>Contrast two views of why we suffer from two different traditions.</p> <p>Give an account of God's existence using a rational argument.</p> <p>Explain a worldview which does not set out to prove God's existence.</p> <p>Explain a range of beliefs regarding the possibility of life after death.</p> <p>Account for the roots of these diverse beliefs.</p> <p>Present a coherent account of why some see religion as a power for peace, supported by evidence.</p> <p>Present a coherent account of why some see religion as a cause of conflict, supported by evidence.</p>
4 Below the expected standard	<p>.... have limited knowledge and a rudimentary understanding of the following inquiries:</p> <p>Why is there suffering? Are there any good solutions?</p> <p>Do we need to prove God's existence?</p> <p>Is death the end? Does it matter?</p> <p>Is religion a power for peace or a cause of conflict in the world today?</p>	<p>... be able to:</p> <p>Outline two religious views of why humans suffer.</p> <p>Present at least two solutions offered by religions to suffering, with examples.</p> <p>Explain one argument for the existence of God.</p> <p>Contrast one argument for the existence of God with a non-theistic worldview.</p> <p>Explain one answer to the question: is death the end?</p> <p>Observe how beliefs about death have an impact on how someone lives their life.</p> <p>Explain reasons why religion can be seen as a power for peace in the world.</p> <p>Express insight into the reasons why religion can be seen as a cause of conflict in the world.</p>

Different units focus on different skills. PRE-teaching and learning should enable pupils to:

- a- ...know and understand a range of religions and world views (living)
- b- ...express ideas and insights about the nature, significance and impact of religions and world views (believing)