

## What careers advice and experiences will your child receive during KS3?

All of the career's lessons, activities and experiences are mapped against the new CDi framework and in line with the Gatsby Benchmarks. If you would like to know more about the CDi framework please click the following link:

[https://www.thecdi.net/write/CD1\\_85-Framework\\_poster-web.pdf](https://www.thecdi.net/write/CD1_85-Framework_poster-web.pdf).

**Year 7** will have four Enrichment Days spread throughout the year. These encompass a variety of elements such as written and research tasks, role play and visits from external employers. Students will also log onto Unifrog and use the platform to complement their learning and track their career learning journey.

Year group	Aspects of learning	Learning Aims
Year 7	Grow throughout life	Describe yourself, your strengths and preferences, challenge yourself and try new things.
Year 7	Explore possibilities	Describe different ways of looking at people's careers and how they develop. Challenge stereotyping.
Year 7	Manage career and create opportunities	Be aware of what job and labour market information (LMI) is and how it can help to plan career possibilities for themselves. Be aware of the concept of entrepreneurialism and self-employment.
Year 7	Balance life & work and see the big picture	Recognise the importance of actively managing their finances and understand the importance of saving. Be aware of the relationship between career, community and society.

**Year 8** will have four Enrichment Days spread throughout the year. These encompass a variety of elements such as written and research tasks, an enterprise activity and visits from external employers. Students will also log onto Unifrog and use the platform to complement their learning and track their career learning journey.

Year group	Aspects of learning	Learning Aims
Year 8	Grow throughout life	Recognise the value of challenging themselves and trying new thing.
Year 8	Explore possibilities	Be aware of the main learning pathways available to them post 16 (College, A Levels, T Levels, University & Apprenticeships).
Year 8	Managing career & create opportunities	Be aware that career describes their journey through life, learning and work and taking initiative to plan and explore the journey.
Year 8	Balance life & work and see the big picture	Recognise the injustices caused by prejudice, stereotypes and discrimination in learning and workplaces.

**Year 9** will have four Enrichment Days spread throughout the year. These encompass a variety of elements such as written and research tasks, online resources and visits from external employers. All students have access to Unifrog in school and at home to further develop their career research skills.

All Year 9 students will have the opportunity to experience the world of work through a 'Work Opportunity Day'.

Year group	Aspects of learning	Learning Aims
Year 9	Grow throughout life	Awareness of how to cope with life changes and transitions, reflect on previous learning and make informed choices regarding Year 9 pathways.
Year 9	Explore possibilities	Look systematically at the choices and opportunities open to you when you reach a decision point (KS4 Option Choices) (Post 18).
Year 9	Managing career	Know how to prepare and present yourself when going through a selection process.
Year 9	Create opportunities	Show that you have acquired and developed qualities and skills to improve your employability.
Year 9	Balance life & work and see the big picture	Know how to make effective decisions to inform my future based on academic strengths and personal skills.

## What careers advice and experiences will your child receive during KS4?

**Year 10** will have four Enrichment Days spread throughout the year. These will encompass a variety of elements such as written and research tasks, a mock interview, online resources and visits from external employers.

All students have access to Unifrog in school and at home to further develop their career research skills.

Students will also have the opportunity to visit Derby University for an Experience Day.

Year group	Aspects of learning	Learning Aims
Year 10	Grow throughout life	Explain key ideas about careers and career development, actively taking responsibility and taking action to achieve good outcomes.
Year 10	Explore possibilities	Researching relevant job and labour market information (LMI) and understand how to use this to inform career planning.
Year 10	Manage career & create opportunities	Show how you have acquired and developed qualities and skills to improve your employability including confidence, optimism and resilience.
Year 10	Balance life & work	Show that you can manage your own money, understand personal financial documents and know how to access financial support for further study or training.
Year 10	See the big picture	Understand the requirements of apprenticeships and the range of selection processes involved, explore the relationship between career and the environment.

**Year 11** will have four Enrichment Days spread throughout the year. These will encompass a variety of elements such as written and research tasks, visits from external colleges, apprenticeship providers and employers.

All students have access to Unifrog in school and at home to further develop their career research skills.

Every student in Year 11 will receive a personal guidance interview.

Year group	Aspects of learning	Learning Aims
Year 11	Grow throughout life	Be able to respond positively to help, support and feedback allowing effective planning and positive decision making.
Year 11	Explore possibilities & manage career	Research your education, training, apprenticeship, employment and volunteering options including information about the best progression pathways through to specific goals.
Year 11	Balance life and work	Be able to reflect on their physical and mental wellbeing and consider how they can improve this. Manage revision and work effectively to ensure a positive outcome.
Year 11	Create opportunities & see the big picture	Know how to explore the relationship between career, politics and the economy, researching entrepreneurialism and self-employment.
Year 11	Making the most of careers information and guidance, self-awareness.	Make effective use of impartial careers guidance to inform transition choices.

## What careers advice and guidance is offered in the Sixth Form?

**Year 12** will have five Enrichment Days spread throughout the year. These will encompass a variety of elements such as written and research tasks, an enterprise activity and visits from external employers. Students can access an 'Open University' Understanding Student Finance Qualification and NCS. There is also a University Outreach Programme, an Apprenticeship Support Programme, Futures First workshops, MEDSOC and Russell Group/Oxbridge Support Programmes. All students have access to Unifrog in school and at home to further develop their career research skills.

Students will have the opportunity to visit at least two universities during the Sixth Form.

Year 12 will participate in a one-week work experience placement during the summer term and VWEX work experience opportunities are promoted throughout the year. Further details are available via this link:

<https://sites.google.com/johnport.derbyshire.sch.uk/upcoming-opportunities-for-stu/home>.

Year group	Aspects of learning	Learning Aims
Year 12	Grow throughout life	Take responsibility for how you are changing and be able to match your skills, interests and values to opportunities and requirements in further education and work.
Year 12	Explore possibilities	Draw conclusions from researching and evaluating relevant job and labour market information (LMI) to support your future plans.
Year 12	Manage career	Research your education, training, apprenticeship, employment and volunteering options including information about the best progression pathways through to specific goals. Be able to describe the concept of career and what it means to you.
Year 12	Create opportunities	Explain what you are doing to improve your employability and to meet the expectations of employers and co-workers. Build and maintain positive relationships and networks beyond school.
Year 12	Balance life & work and see the big picture	Create positive accounts of your own story emphasising the responsibility you are taking for managing your own progress, achievement and well-being.
Year 12	Making the most of careers information and guidance, self-awareness.	Make effective use of impartial careers guidance to inform transition choices.

**Year 13** will have three Enrichment Days spread throughout the year. These will encompass a variety of elements such as written and research tasks, an enterprise activity and visits from external employers. Students will also be supported through the UCAS application process and will receive support with their personal statements. Apprenticeship application support is also available to them.

Year group	Aspects of learning	Learning Aims
Year 13	Grow throughout life and explore possibilities	Know how to make career enhancing plans and decisions, actively seek out opportunities for personal development.
Year 13	Manage career & create opportunities	Develop your personal financial capability to improve the decisions you make in everyday life, further study, training and work.
Year 13	Balance life & work and see the big picture	Know how to develop and use the strategies you will need to cope with the career challenges of managing your career transitions. Act to challenge discrimination in learning and workplaces when you encounter them.
Year 13	Making the most of careers information and guidance, self-awareness.	Make effective use of impartial careers guidance to inform transition choices.